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Moorhead State Teachers College, "The Western Mystic, March 22, 1945" (1945). *The Western Mystic*. 395.
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WESTERN

The Mistic

VOLUME LXXIII

MOORHEAD STATE TEACHERS COLLEGE
Friday, March 2^o, 1945

ISSUE I

'45-'46 Commission Nominees Slated

Candidates for the coming student commission election have been chosen and posted.

At present, Lowell Melbye, Ulen, is the only nominee for commission president. President of the junior class, Lowell is business manager for the Dragon and men's sports editor for the Mistic. He is also a member of the Owls fraternity, Math Circle, and band.

Nominated for secretary-treasurer are Betty Jane Britton, Detroit Lakes, junior, and Ruth Schillerstrom, Moorhead, a sophomore. Betty Jane is present social commissioner, secretary for the Pi Mu Phi sorority, and secretary-treasurer for International Relations Club. She is also a member of the Math Circle, and is president of Delta Psi Kappa. Ruthie is rushing captain of the Gamma Nu Sorority and membership chairman for Y.W.C.A. She is also a member of the Mistic staff and of L.S.A.

SOCIAL COMMISSIONER

Dorothy Mohr, Fargo, a sophomore, and Noreen Wiig, Fargo, a junior, are candidates for social commissioner. Dorothy is treasurer of Delta Psi Kappa, sports captain for W.A.A., and a member of L.S.A. Noreen is president of Pi Mu Phi, printer for the Mistic, treasurer of W.A.A., a member of Delta Psi Kappa, Art Club, and is also junior class vice president.

PUBLICITY CANDIDATE

Publicity commission candidates are Marge Pawlowski, Perham, a senior, and Lois Cornell, Rustad, sophomore. Marge is a member of the Gamma Nu sorority, Newman Club, and Sigma Tau Delta. Associate editor of the Mistic, Lois is the Dragon script editor, president of Alpha Psi Omega, and corresponding secretary for Gamma Nu.

Dorothy Ann Morrison and Beverly Hicks, both of Moorhead and both juniors, are up for pep commissioner. Dorothy Ann is treasurer of Newman Club, secretary for Euterpe, and a member of Language Club, Pi Mu Phi, and International Relations Club. Beverly is secretary of L.S.A., treasurer of the junior class, and is a member of Gamma Nu, Delta Psi Kappa, Language Club, and band.

SCHOLARSHIP POST

Two sophomores, Joyce Coleman, Fargo, and Kathryn Brandli, Warroad, are candidates for education commissioner. Joyce, room and publicity chairman for the Pi Mu Phi's, acts as sub-director of Alpha Psi Omega and is a member of International Relations Club, the Dragon staff, and is the Mistic society editor. Kathryn, a member of Gamma Nu sorority, is the cor-

responding secretary of Y.W.C.A., and is a sports captain for W.A.A.

Nominees for properties commissioner are Jean Gardner, Fargo, and John Poliseo, Dilworth. A junior, Jean is a member of L.S.A., publicity chairman for Y.W.C.A., Mistic reporter, a member of the Dragon staff, and a member of Art Club and band. John, also a junior, is a member of Sigma Tau Delta, band, Newman Club, Owls fraternity, Language Club, M Club, and pep band.

FORENSICS

The Forensics post nominees are Ardath Meland, Moorhead, a junior, and Bernice Gunderson, Georgetown, a sophomore. Treasurer of the Beta Chi sorority, Ardath is librarian for Euterpe, circulation manager of the Mistic and is a member of Art Club, International Relations Club, L.S.A., and the Dragon staff. Bernice, recording secretary of the Beta Chi's, is a member of the Dragon staff, Art Club, Rho Lambda Chi, and L.S.A.

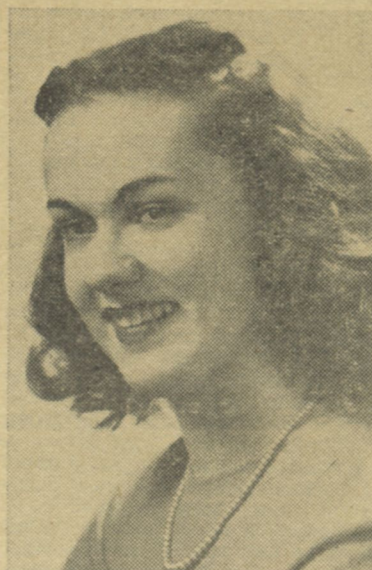
Ila Grove, Roosevelt; Marion Berglund, Wadena, and Betty Anne Fritzke, Moorhead, are up for Religious commissioner. Ila, now a senior, is president of Y.W.C.A., room custodian for Gamma Nu, Mistic printer, and a member of Art Club and the Dragon staff. Marion, a junior, is a member of Beta Chi, W.A.A. sports captain, and assistant circulation manager for the Mistic. Betty Anne is editor of the Mistic, president of Gamma Nu, president of L.S.A. and also of Language Club.

MUSIC COMMISSIONER

Slated for the music post are Elizabeth Christenson of Moorhead, and Charlotte Heisler of Fargo. Elizabeth, a junior, is present music commissioner, a member of band, choir, and Euterpe, and treasurer of Gamma Nu. Charlotte, Gamma Nu inter-sorority representative, is a sophomore. She is president of Rho Lambda Chi, and a member of Language Club, choir, Euterpe, and is president of Newman Club.

ATHLETICS

Vieing for athletic commissioner are Mary Ellen Burns, Hawley, and Juell Linde, Neche. President of the sophomore class, Mary Ellen is also president of W.A.A., treasurer of Y.W.C.A., secretary of Gamma Nu, and is a member of Delta Psi Kappa and Alpha Psi Omega. Secretary-treasurer of the sophomore class, Juell is also secretary-treasurer of Delta Psi Kappa, vice president of Y.W.C.A., and is a member of the Pi Mu Phi's, W.A.A., Art Club, L.S.A., Euterpe and choir.



ELOISE RUTKOWSKI

Wins Elk's Award

The judging committee of the Fargo Elks Lodge has announced that Eloise Rutkowski, Climax, has won first place in the local division of the Elks National Foundation Scholarship. This nation-wide contest, a search for the "Most Valuable Student," was intended to locate superior young leaders and to help them, through the awards, to continue their college courses under favorable circumstances.

Some of the requisites for the awards included a statement summarizing the applicant's activities and accomplishments, a statement of the applicant's educational history and grades received, and several letters of recommendation and endorsement. Criteria by which the applicants were judged were scholarship, citizenship, personality, perseverance, leadership, resourcefulness, patriotism, and general worthiness.

Eloise is a freshman and a member of the Gamma Nu Sorority, chapel choir, and Mistic staff.

Honor Students

Dr. C. P. Lura, director of student affairs, has announced the list of honor students for the winter term. Two students earned straight A in all subjects: Betty Anne Fritzke of Moorhead, junior, and Clara N. Harwood of Moorhead, sophomore.

The following students maintained an average of A minus: seniors—Dorothy Hanson of Trail, Dorothy Dodds of Moorhead, Maryvyl Wheeler of Hawley, Dorothy Jefferson of Moorhead, Dorothy Fobes of Moorhead, and Pearl

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Mistic Staff Reorganizes

Alterations in the Mistic staff have been necessitated by the graduation of one of the co-editors, the new setup, Betty Anne Fritzke, Moorhead, will continue in her position an editor-in-chief. Lois Cornell, Rustad, previously news editor, has been made associate editor and Dorothy Janzen, Moorhead, is now news editor. James Cochran, Moorhead, and Glen Ringstad, Hawley, will act as editorial associates. Bernadine Gunderson, Gary, public relations reporter, will act as city reporter, and Marion Bergland, Wadena, has been named assistant circulation manager.

Each year Sigma Tau Delta sponsors the edition of "Literary Designs," a publication devoted to the literary expression of the students on the campus. If you have ever put down on paper any poetry, short stories, essays or book reviews, send them in to box 335 by March 26.

Nine Winter Graduates

Nine students were graduated at the end of the winter quarter, March 2. Graduating seniors included Jean Rutkowski, Climax, now employed at WDAY, Fargo; Mae Tonneson, Mahanomen, teaching in Breckenridge; Pearl Wheeler, Moorhead; Molly Preston Flood, Moorhead, and Violet Swanson, Fargo, now teaching at Henning. Dorothy Venard, who will complete her degree this summer, has accepted a position in the Fargo public schools.

The two year graduates were Maxine Hunt of Wheaton, now teaching in Wolverton; Clarice Medchill, Plummer, teaching in Kennedy; Clara Harwood, Moorhead, teaching in the Moorhead Public Schools; and Esther Workman, Crookston, teaching in Polk County Rural School District 278.

Schoolmasters

The Schoolmasters' Study Club held its 186th regular monthly meeting Saturday, March 10, in the student center at MacLean Hall. The topic for discussion was "Compulsory Military Training in Peace Time." Dr. Kise, who has recently returned from Washington after conferring with officials on proposed legislation regarding military training, was the main speaker. The attendance totaled 53.

Kappa Pi Initiates

Thirty three new members were recently initiated into Kappa Pi, primary teachers' organization. Present officers, who were in charge of arrangements and officiated at the ceremony were Lorraine Coleman of Fargo, president; Betty Jean Hawley of Wolverton, secretary; Patricia Evans of Detroit Lakes, vice president; Dorothy Dadds of Moorhead, treasurer, and Rosemary Sattler of New England, North Dakota. Those initiated were Joyce Hawkyard, Hallock; Bernadine Gunderson, Gary; Juneth Johnson, Pelican Rapids; Norma Mjolsness, Felton; Arda Grahn, Pelican Rapids; Gelaine Jensen, Twin Valley; Eleanor Lindstrom, Hoffman; Grace Hagen, Middle River; Dorothy Gallaher, Milnor; Dorothy Kezar, Thief River Falls; Jean Gardner, Fargo; Alice Erickson, Baker; Lucille Lincoln, Fergus Falls; Irene Stearns, St. Paul; Peggy Mickelson, Elbow Lake; Marilyn Lunder, Hawley; Doris Christeson, Clinton; Helen Johnson, Moorhead; Virginia Blood, Wadena; Dorothea Grimes, Graceville; Eloyne Greene, Newfolden; Marcelle Lyden, Pelican Rapids; Helen Goodwin, Walhalla; Ruth Jesness and Audrey Erlen, Morris; Ella Gerner, Hitterdal; Marjorie Forse, Minneapolis; Leatrice Sletmo, Colfax; Ethel Klevin, Climax; Eleanor Warner, Fergus Falls; Arlene Brenden, Rothsay; Mae Iverson, Alvarado; and Verna Knutson, Ulen.

English Frat Elects Four

Sigma Tau Delta, national honorary English fraternity held an informal tea February 27, in Ingleside. Initiated to senior membership were Helen Jaekel of Frazee, Marilyn Miller of Glyndon, and Esther Schumm of Sabin. Majorie Pawlowski of Perham was pledged to junior membership. The program consisted of readings by Lillah Olson of Moorhead and Marilyn Miller of Glyndon, vocal selections by John Polisen of Dilworth and a piano selection by Esther Schumm. Dorothy Hanson of Trial and Grace Morkert of Portland, Oregon, were in charge of the food. Dorothy Jefferson and Lillah Olson of Moorhead and Marvyl Wheeler of Hawley were in charge of general arrangements. Guests were Miss Mabel Lumley, Miss Virginia Kivits and Dr. Allen Woodall.

Rho Lambda Chi

Rho Lambda Chi met March 12 in Ingleside with Eleanor Lindstrom, Hoffman in charge. New members were elected.

Dr. Christensen spoke on "The Teacher in the Community." He stressed several important points. 1. The character of the teacher, 2. Utilization of community resources. 3. Clauses in teachers contracts, and 4. The Matter of "suit case" teachers.

Peggy Mickelsen, Elbow Lake, was in charge of the program for the evening. Dorothea Grimes, Graceville, played a piano selection.

Refreshments were served by Edith Sevalson, Benson; Phyllis Melin, Lancaster, and Adeline Greenfield, Wolverton.

Problems of Rural Education

By S. G. Bridges

Some weeks ago the Minneapolis Sunday Tribune carried an article of vital interest to rural Minnesotans. This was to the effect that in the 1945 session of the state legislature the Twin Cities would demand a larger share in the state fund taxes. Now no one should deny to them their fair share of such funds. But before granting the justice of their demand, there are certain facts which should be carefully considered. In the first place statistics show that one half of the boys and girls reared on the farms of this country go to the cities to live. To prevent this city-wide movement it has been argued that the education of farm boys and girls should be so changed as to induce them to stay on the farms. But this argument fails to take into consideration the essential facts. It is neither possible nor desirable that these boys and girls should be kept on the farm. Of course it is desirable that enough of them should remain on the farm to continue the proper cultivation of the land. But the increasing mechanism of the farm means a constant decrease in the number of persons needed for such cultivation. But even without this mechanism it is not possible for all of these boys and girls to remain on the farm. If farmer Brown owns a one-family farm, and on this farm he rears a family of four sons and daughters, quite obviously they cannot all remain on the farm. One of the daughters may marry the son of a neighboring farmer and remain on the parental farm there. One of the sons may remain on the home place after the parents are gone. The other two must of necessity go to the city. In earlier days they might move out to the frontier and take up new land. But that day has gone. Their only chance is to secure urban employment.

This migration from country to city is the only hope for the cities. No city of 100,000 or more population has a birth rate sufficient to maintain its present population level. As an example of the difference in this respect in Minnesota in 1930 Minneapolis and St. Paul had 283 children 1 to 5 years old per 1000 women of child-bearing ages; the rural farm population had 529. But every city wants to grow, and it must grow to keep up with the increasing industrialization of the country. Therefore its only hope is in this surplus population from rural communities. Also this cityward migration takes place almost entirely after they have received their education. It means that the rural community pays for the rearing of these boys and girls and then presents them as a free gift to the cities. Students of this problem have estimated that this represents an annual cost to the farmers of approximately \$1,000,000,000. If these boys and girls are being reared and educated for the benefit of the cities, a fair question would seem to be, should not the city help pay for their education? Also the fact that these people are moving to the city when they are in their most productive ages means that the rural community is caring for more than its propor-

tional share of two classes, the very young and the very old. These tend to be consumers rather than producers, and so the rural inhabitants are forced to carry an additional burden. It may well be therefore that the cities should receive less rather than more of such funds.

Again we are as a nation ceasing to be a predominantly rural people and are becoming increasingly urban. As an evidence of what is happening in Minnesota in this respect census reports show that in 1920 our population was 55.9% rural and 44.1% urban. In 1940 the figures had changed to 50.2% rural and 49.8% urban. Probably never again will these figures show a preponderance of rural over urban.

A fundamental axiom in all educational circles is that every boy and girl, regardless of where he or she lives, should be afforded equal educational privileges. Manifestly, if this is to be true of farm boys and girls in Minnesota, it must be because of state aid on a larger scale is providing such opportunities. Those who oppose the extension of such aid maintain that many of these districts are refusing to tax themselves sufficiently to maintain their schools on a proper level. Perhaps this is true in some cases. But the fact is that with very few exceptions farm populations are everywhere taxed more heavily than the owners of city property. In the years before the depression the National Industrial Conference Board estimated that the farmer was paying 20% of the nation's tax bill while receiving only 10% of the national income. Studies made a few years ago showed that in Indiana farm taxes took 2-5 of the rent from such property, while city taxes took only 1-5. In Michigan farm taxes took 52% of farm income. In Pennsylvania it took 13% more of the farmer's income to pay his taxes than that of the people of the state as a whole. It is probably true that the farmer in each of these states was financially better off than those of Minnesota. We have only to study the record of Minnesota farms acquired by the state in recent years for non-payment of taxes to realize the inequality of the tax burden.

The demand has been made that the present session of the legislature should lower the income tax, or that a large portion of it should be diverted to other purposes than the maintenance of the schools. And this demand has a large measure of support. Now the fairness of the income tax as a basis of public support should be apparent to everyone. No matter how much property a man may own, unless that property produces an income, it does not enable its owner to pay taxes. You pay an income tax only if you have an income.

In certain of the states which are more progressive along educational lines school systems have been placed practically entirely on a statewide basis of support. Assuming that the tax burden is fairly distributed to begin with this provides the most logical foundation for equal educational oppor-

tunity. In one of these states, North Carolina, in one of the purely agricultural counties, with no town or city of as much as 1,000 population, the county superintendent of schools told me that there was not a one room school in the entire county. On the contrary the school districting was so arranged that every child in the county was either within walking distance of, or had a school bus to carry him to a school with full provision for the elementary grades and high school. If we are to have equalization of educational privileges, this seems to be the ideal towards which we must strive. The solution of the educational problem of the rural community lies in consolidated schools and statewide support for such school systems.

But this problem cannot be solved entirely by state control. Minnesota can if she sees fit, tax the people of Minneapolis and St. Paul to support schools in Clay county, but Alabama cannot tax Detroit, or New York to support schools for the education of its children. Nevertheless it's from a group of states mainly in the south where the birth rate is highest, and from which the increase in population for such cities as Detroit and New York largely comes. The fertility ratio of the southern states ranges from 617 to 866 according to the 1930 census, while that of New York was 441, New Jersey 454, California 372, and Michigan 367. These are the four states with the largest increase in population. These are the states for whom this excess of children in the south are being reared. These states with the highest birthrate are for the most part those with the lowest per capita income. This makes the burden of educating the children still heavier. Very evidently the only way in which the educational tax burden can be fairly distributed is by permitting the Federal government with the power to tax every section of the country to come to the assistance of those states which are unable to bear the excessive burden. The children of today are the citizens of tomorrow. In these children of all the country lies the future welfare of all the country.

Student Teachers

Student teaching in the MS affiliated schools during the last six weeks period were Lois Waller, Hoffman, and Betty Sandberg, Moorhead, at Oak Mound; and Fern Oberg, Georgetown, at the Gunderson school.

The following girls will be teaching during the spring quarter: Eleanor Worner, Rothsay, Arlene Brenden, Rothsay, Doris Christeson, Clinton, Magdalena Dulski, Perham, Carmen Johnston, Hope, and Arlene Ruud, Pelican Rapids.

For Better Teacher Training

Lowell Melbye

Of vital and immediate importance to the students of our college and also to other colleges and universities who are annually turning out teachers in large numbers to inhabit the public school systems of American towns and cities is a book, a critical book entitled "New Schools for a New Culture." Written by an Evanston, Indiana, High School superintendent in collaboration with two university professors, the book offers a critical appraisal of our modern educational institutions, its aims, its methods, and its accomplishment.

So often times it is true individuals "fall" enthusiastically for a criticism of some existing condition, which in all frankness, may be deplorable. It is one thing to criticize and it is something entirely different to, in addition, offer constructive and laudable remedies for improvement of our existing weakness. The latter is exactly what Mr. MacConnell, the author, undertakes in "New Schools for a New Culture." The book is written in a simple manner, is easy reading, and may well be worth the time of both students and instructors for in it will be found a lot of truth which ought to be evaluated in the light of existing conditions and also of future trends here and elsewhere in educational institutions.

The chapter entitled "Teacher Training: Suggestions for Improvement" is illustrative of the type of material found throughout its pages. In the attempt to review this extremely important chapter I have paraphrased most of the contents to bring to the readers only the highlights, with the hope that everyone will easily digest and retain the material.

It may be inaccurate to generalize about college and university teaching to the point of saying: the professor lectures, the class takes notes. Yet there is much truth in this generalization because the important point to note in teacher training is that instructional procedures are rarely designed with the views of training teachers in the arts of teaching.

This is what is quite likely to be the situation we find today: the subject-matter teachers bend their efforts to "know their field" while professors of education feel satisfied with merely "getting things over to the student," since for the latter method is of first importance. In the meantime the teacher in training endeavors to harmonize the two extreme conditions. Through actual class-room experience he might find that both emphases are wrong. The two, content and method, must work together if effective teacher training is to be accomplished.

The author follows up his criticism with three suggestions for improvement. His first recommendation is to improve college and university teaching. How? Let us before answering that surmise exactly what the criteria are for evaluating the worthy professor.

Continued to Page 4

Les Miserables

By GLENN RINGSTAD

"Ah," I said, sighing deeply, and closing the book gently, "Through with studying. Now I can go down to the theatre and view Dorothy Lamour with perfect abandon."

"Ooo, la, la," said something inside me, "What a liar! You're better than the German propaganda ministry."

"Remember acquerir."

"Acquerir," it said.

"Gesundheit!" I responded.

"No, no," said the inner voice, exasperated, "Acquerir, the French verb. You have to know how to conjugate it."

"Oh, you beast! I moaned, "How can you send me back to that? I don't want to have anything to do with French. I wish all those Frenchmen would choke the next time they try to say 'quest-ce que c'est que ceci'."

"You're a criminal," said my conscience, "How can you wish that on those poor little French babies?"

"Good gosh!" I ejaculated, "You mean even the infants speak the stuff?"

"They certainly do," answered the torturer, "why, just think, some day, if you learn French, you may actually be able to go to gay Paris."

"Oh; you mean that place that's responsible for the monstrosities the women are wearing on their heads these days?"

"They're beautiful," insisted the troublesome one.

"Nuts," I answered, "Yesterday I saw a lady on the street with a creation called 'Flowers in Spring' and right after a man from Briggs' Floral yelling, 'Give us back our window display.'"

"Don't try to change the subject," warned the small voice. "Come, give with the conjugation."

"I can't," I cried weakly. "Everytime I say a French 'r', I have to spend the next three weeks getting my vocal chords back in joint. Besides, the nouns, they're all masculine or feminine. They all have gender, but not one ounce of sex appeal! I have nightmares at night. A bed marries a table and they have little chairs. I'm a likely candidate for the straightjacket. Every day, Miss FitzMaurice walks in with that don't-look-now-but-your-particules-are-dangling look on her face and wants to know what the verb 'boire' is in the first person dative periphrastic genitive past hysterical. You no sooner get through with that than she wants to know "and now monsieur, what does that do in the plural?"

Does she lie awake nights thinking up horrible verbs for us to conjugate in the first person dative periphrastic genitive past hysterical? It's gruesome; especially the exceptions. If all the exceptions to grammatical rules in French were laid end to end they would reach far enough to trace Mrs. Roosevelt's path of travel. They make me weak. I'm in bad enough condition the way it is. My draft board has classified me 17X, after women and children in case of invasion and Frank Sinatra runs out of vitamin pills, and besides the pronunciation, you get something spelled 'cuellieuse' and it's pronounced 'tay'. And then you can read about that little restaurant on the Rue de Rivoli, which specializes in "Fleurs des Lises a' la belle etoile," or in plain English, hash. What a language.

"All right," commanded my torturer, "Enough complaining. Come, give with the French. All together now."

"Vive la France," I echoed, "Vive la Republique."

Lamba Phi Sigma

(Con't. from Page 1)

Lambda Phi Sigma, honorary educational fraternity, held their initiation in Ingleside, Tuesday, March 13. Initiated were Genevieve Anderson of Dawson, Dorothy Fobes of Moorhead, Bernadine Gunderson of Gary, Mrs. Clara Harwood of Moorhead, Maxine Hunt of Wheaton, Helen Jaeckel of Frazee, Lillah Olson of Moorhead, Marvyl Wheeler of Hawley, Pearl Wheeler of Moorhead, Alethe Wiger of Ulen, and Esther Worman of Crookston.

Dinner honoring the new members will follow in the Student Center. The following program will be given: Greetings by Kenneth Olson of Moorhead, response by Marvyl Wheeler of Hawley, solo by Dorothy Fobes of Moorhead, "Mi-Coleman of Fargo, Genevieve Anorities" by Lyl Solem, and groupderson of Madison, Peggy Mickel-singing under the direction of Miss Maude H. Wenck.

Wheeler of Moorhead; juniors—Ar-dath Meland of Moorhead; sophomores—Mary Ellen Burns of Hawley, Bernadine Gunderson of Georgetown, Lois Cornell of Rustad, Ruth Schillerstrom of Moorhead; freshman—Phyllis Melin of Lancaster, Virginia Trowbridge of Comstock, Rhoda Rehder of Comstock, Eloise Rutkowski of Climax, Winifred Clarke of Moorhead, Eleanor Warner of Rothsay; post graduate—Helen Tufte of Northfield.

On the B plus honor roll are: Marilyn Miller of Glyndon, Esther Schumm of Sabin, and Lillah Olson of Moorhead, all seniors. Juniors—Lowell Melbye of Ulen, Elizabeth Christensen and Beverly Hicks of Moorhead, and John Pol-liseno of Dilworth; sophomores—Kathryn Brandli of Warroad, Eleanor Lindstrom of Hoffman, Joyce Dorothly of Fargo, Genevieve Anorities" by Lyl Solem, and groupderson of Madison, Peggy Mickel-singing under the direction of Miss Maude H. Wenck.

Convocation In Retrospect

As last speaker in the "Talk of the Month" series of foreign relations programs the convocation audience last Thursday had an authentic spokesman on the subject of "Africa Tomorrow," Mr. Austen West. A citizen of South Africa for a number of years, Mr. West has had a splendid opportunity to become acquainted with the ways and days of Africa of the past and in the present.

The program was presented in the form of two color movies which were produced by the speaker over the last few years. The Cape of Storms and the modern cities of Capetown and Johannesburg were some of the scenes brought to the screen by Mr. West's camera. In contrast to pig iron produced in our country we were given a view of the yellow weighty ingots as they were poured and formed into molds.

Modern South Africa was contrasted to the old society of the Negro as it has come up through the generations unchanged by the science of the invading whites. The superstitions and the evil lurking shadows of the witch doctors were portrayed in life-moving drama. Mountains and valleys, plants of fragile and uniform structure, and animals of overrun kingdoms, were some of the other themes of nature that the speakers film revealed.

Africa, a continent of darkness made light as the white man's burden evolved, is a land of tomorrow's dawn, bringing new generations out of an age of ignorance and fear. It is but one nation upon whose shoulders will rest the coming peace toward which all the hape of the future depends.

Bridges - Woodall Judge Contest

Professor Samuel Bridges, chairman of the Social Science division and Dr. Allen E. Woodall of Journalism and English will act as judges in the District 22 Speech contest held at Alexandria on Tuesday afternoon, March 20. Dr. Woodall also acted as judge for the district meet at Lake Park, Monday, March 12.

of Hawley, Grace Hagen of Middle River, Iola Fisher of Newfolds, James Cochran of Moorhead, Esther Worman of Crookston, and Maxine Hunt of Wheaton; freshman—Helen Johnson of Moorhead, Edell Storck of Morris, Betty Halliday of Fosston, Patricia Loen of Detroit Lakes, Dorothy Miller of Glyndon.

A grade of B was earned by: seniors—Jean Rutkowski of Climax, and Mae Tonnason of Mahnomens; juniors—Grace Morkert of Portland, Oregon, Anthony Poliseno of Dilworth and Pernell Orpen of Pelican Rapids; freshman—Myra Bjork of Montpelier, North Dakota.

In Our Sororities

The Pi's presented a fifteen minute radio program over KVOX on Thursday, March 8. It consisted of a medley of sorority songs by all the girls; two solos by Dorothy Reynolds, Moorhead; and two selections by a trio—Dorothy Reynolds, Moorhead, Betty Jean Hawley, and Delores Carlson, both of Wolverton.

Noreen Wiig, Fargo, was installed as Mother Witch for the remaining and ensuing years at the meeting in the room Wednesday, March 14.

Wednesday, February 28, formal initiation was held in the sorority room for Rita Bastyr, Mahanomen; Delores Carlson, Wolverton; Pearl Jacobson, Wheaton; Marian Karsnia, Perham; Betty Papermaster, Fargo; Marian Metcalf, Marion, Montana; and Doron Vosper, Neche, N. D.

Sorority president, Mae Tonneson, Mahanomen, was in charge of arrangements.

The chapter honored Mae Tonneson who graduates this quarter and has accepted a teaching position in Breckenridge.

Pi Mu Phi held open house in the sorority room for alumni members of the sorority and other guests, March 6.

Beta Chi actives and alums were entertained at a bridal shower for Marian Zozel, Wadena, at the home of Mrs. C. A. Berlin, 1345½ First avenue north, Fargo. Marian was the sorority's president in 1943-44. She will become the bride of Lt. Joseph DeMars, U. S. Marine Corps and formerly an MSTC student, on Tuesday, March 20.

Initiation ceremonies were held for Marian Bergland and Virginia Blood, both of Wadena, Marjorie Forse, St. Paul, Grace Hagen, Middle River, Dorothy Kezar, Thief River Falls, Virginia Trowbridge, Comstock, and Lois Waller, Hoffman, on Wednesday, March 14.

The date for the spring rushing party is set at Tuesday, March 20. There will be a St. Patrick's theme. In charge of general arrangements are Irene Stearns, St. Paul, and Joyce Hawkyard, Hallock. On the committee for invitations are Lois Waller and Virginia Blood.

The Gams initiated the following girls at the home of Mrs. L. M.

THE WESTERN MISTIC

Subscription price, \$1.50; single copies, 10c. Student activity fee includes subscription to each student regularly enrolled and to each home from which student comes. Subscription also included in alumni dues.

A bi-weekly newspaper published by the students of Moorhead State Teachers college every other Friday of the school year, printed in the college print shop and issued at the college.

Entered as second class matter at the postoffice at Moorhead, Minn.

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News Editor Dorothy Janzen
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Assistant Circ. Mgr. Marion Berglund
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Reporters in this issue Eloise Rutkowski, Arla Krabbenhoft, and Ramona Bohlin
City Editor Bernadine Gunderson
State Editor Donna Wilkens
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Technical Advisor Henry Weltzin
Faculty Advisor Allen Woodall

Dahl Sunday, February 25: Kathryn Brandli, Warroad; Dorothy Burns, Hawley; Joanne Curran, Winnifred Clarke, Rosemary Dodds, and Virginia Pearson, all of Moorhead; Arla Krabbenhoft, Sabin; Marge Pawlowski, Perham; and Eloise Rutkowski, Climax. Lunch was served after the ceremonies.

Kangaroo court was held the preceding Friday, February 23, in the sorority room. Afterwards, the group held a party at Curran's.

The new members have presented a gift for the sorority room—a set of Hummel drawings done by Joanne Curran.

Open house was held Tuesday, March 6, for all visitors.

The Gams will present their radio program over KVOX at 7:30 on March 22.

At a candlelight initiation service on Wednesday night, February 14, ten co-eds were initiated into Psi Delta Kappa Sorority. Before the service a pot luck supper was held in the sorority room, honoring the new members. The sorority presented each initiate with a gift.

Dorothy Dodds and Donna Wilkens were in charge of the pot luck, and Marvyl Wheeler was in charge of the initiation service.

Pledges and initiates of Psi Delta Kappa entertained actives at a party Thursday evening, March 1, at seven o'clock in the sorority room in MacLean Hall.

The committees in charge were as follows: entertainment—Idola Oberg of Warren, Doris Christeson and Lorraine Schlimme of Clinton, and Dorothy Miller of Glyndon; program—Alethe Wiger of Ulen, LaVerne Johnson of Battle Lake, Mae Iverson of Alvarado, and Rhoda Rehder of Comstock; food—Connie Schunk of Fargo, Adeline Greenfield of Wolverton, Vivian Rickert of Fargo, Henrietta Tri of Humboldt, and Genevieve Anderson of Dawson.

Psi Delta Kappa actives held open house on Tuesday evening, March 6, from 7:30 to 10:30 for alumni who returned for the Sixtieth Anniversary. Scrapbooks, albums, and pictures of Psi Delta alums were displayed.

Alethe Brainerd Erickson and Annabelle Criser Sheeley were in charge of serving lunch.

Kappa Delta Pi

Five students have been initiated into Kappa Delta Pi, national honorary education fraternity. They are Dorothy Hanson of Trial, Dorothy Jefferson and Pearl Wheeler of Moorhead, Marilyn Miller of Glyndon and Mae Tonneson of Mahanomen. In charge of the initiation were Miss Olga Korsbrek, Miss Alice Corneliusen, and Dr. A. M. Christensen, all of the college faculty, Dorothy Dodds of Moorhead, Helen Jackel of Frazee, and Marvyl Wheeler of Hawley.

Lady Dragons Defeat Cobberettes

In a basketball game played March 14, on the Concordia court, the MS girls defeated Concordia 35-18.

MS made the first basket and throughout the game held a strong lead. The squad's fine defense and good shooting ability proved too much for the Cobberettes, who were able to make only two field goals the first half and one in the last half. All players on the winning team played a fine game with Linde's fourteen points topping the scoring.

This was the first game between the two schools this season, but plans are being made for a game on the MS court.

The line-up:

MSTC

FG FT PF

Continued from Page 3

There are three things: published research, making speeches, and membership in professional organizations.

"Until colleges and universities recognize and demand effective teaching as the prime requirement for all members of their instructional faculties and until they develop procedures for determining such effectiveness comparable to those now employed with reference to writing, speaking, and office holding, present conditions will continue."

Integration of experience with professional studies is the second improvement necessary. In Educational Psychology and in other aspects of the educational field the tendency is more and more to furnish the student with direct contacts with children. In other words, it has proven beneficial for the student-teacher to make her first professional contact with the study of educational psychology or methods of teaching as she mingles in the presence of children and adolescents.

Educational Psychology, methods of teaching, and other professional courses have become scattered—divorced from their purpose, which is the problem solving activities of the learner. The need is for students in teacher training institutions to actually see the close relationship in all professional courses. It is the author's contention that it is not sufficient for the future teacher to observe and work directly with children in her first contacts with professional studies.

"Active contact and work with children should continue throughout four years of study in a teacher-training institution," he asserts.

L S A

LSA met Thursday evening, March 15, in Ingleside. The program was given by the L. S. A. of the N. D. A. C. as an exchange program. Dr. C. A. Severson, the dean of men at N. D. A. C., spoke on the subject "Post-war Reconstruction." Helen Jaekel of Frazee, team captain, was in charge.

Art Club

Art Club held a luncheon in the Student Center Friday, March 9, with Noreen Wiig, Fargo; Betty Jean Hawley, Wolverton; and Dorothy Dodds, Moorhead; serving.

Linde, J.	6	2	2
Burns, D.	6	0	1
Matthy, D.	3	1	1
Mohr, D.	1	0	0

Guards	Pt
Dodds, R.	1
Jacobson, P.	1
Metcalf, M.	0
Brandli, K.	0
Larson, F.	0

CONCORDIA	FG	FT	PF
Oppegard, M.	0		
Peterson, D.	0		
Tweet, P.	1		
Simonson, F.	1		
Madland, M.	1		

Guards	Pt
Bjonstad, G.	3
Muller, M.	1
Carlson, G.	1

Suggestion number three is to integrate the personnel of teacher training institutions with that of the public school. Desirable as it may be to have university professors accompany their students to public school class-rooms and then discuss what was observed, that is not what is vital for understanding children. Much more desirable would it be for the two groups to work together, though a blueprint for such cooperation is quite impossible because of local variances.

But the public schools should open their doors to future teachers for purposes of both observation and cooperative work. The teachers and student should meet to discuss current educational problems. And the college and university professors should join in such meetings for it would afford him an opportunity to break away from his isolation and to solve at first-hand the problems he used to dispatch so easily with words.

"It is apparent," says Mr. MacConnell, "that if the work of the public school teacher is to be criticized by the professor and the college class the professor should be willing to be subjected to criticism as well. The question here is not one of criticism for the sake of taking one's turn but rather of clarifying issues and promoting learning."

The concluding paragraph is especially significant to all higher educational students who aspire to enter the teaching field. The author agrees that while such changes would result in greater improvement, they would not make sure an ideal program of training of teachers "whom we conceive to be the activators of a new democratic culture on America."